



Seven Kings High School



Sixth Form Courses 2010

Sixth Form Courses

In the Sixth Form, we offer a wide range of AS/A-Level subjects. Any A-level demands full commitment to study both in school and outside of the classroom. Students will be expected to be prepared to commit substantial time to background reading, private study and independent research.

A-Levels

A-Level subjects are studied over 2 years. In the first year, Advanced Subsidiary (AS) is studied. In the second year, the A2 course completes the A-level qualification. Entry into the second year depends on the first year being completed successfully.

Entry Requirements

The minimum entry requirement to study A-levels is at least six GCSE grades A*-C (from five or more different subjects), with at least a B grade or above in the subjects that you wish to study. Any student wishing to study 3 Science A-levels must have at least an A grade in Science. Where students have not studied a subject before, GCSE results will be used as a guide. Other subject specific requirements will be made known to applicants when you visit the school. The decision whether to study 3 or 4 AS subjects will depend upon GCSE grades. We will consider each individual's circumstances and offer appropriate guidance and support to help students make the right choice.

Prospective A-level students must achieve a C or above in English Language and/or Mathematics. All students who have not gained a C grade will be expected to resit these subjects.

One Year Courses

Returning to the Sixth Form for one year offers the opportunity to study Level 2 courses, such as Btec First Certificate in Business and Science and to improve Mathematics and English GCSE grades. Students can then progress on to appropriate Level 3 courses.

Entry Requirements

Students need to achieve at least 5 'E' Grades at GCSE to study BTEC courses.

General Education

All students will also take an enhancement programme in Citizenship, in which a further AS examination can be taken dependent on the student's wishes. In addition to academic courses, there is an enrichment programme offering activities such as sport, community service, video production, ICT and other recreational and leisure opportunities (see main prospectus).

The following subjects will be available in 2010

A-Level Courses

• Art & Design (AS & A2).....	01
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Level 2 Courses

• Business Studies (Btec First Certificate).....	09
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• Mathematics (GCSE).....	09

The courses listed in this booklet are a guide to what is available, and are subject to demand and time-tabling.

A-Level Courses

Art (Fine Art)

Edexcel (AS: 8FA01, A2: 9FA01)

Who should study Art?

Anyone, if you are creative, enjoy problem solving, are interested in art, fashion, culture, architecture or design.

The Course

Fine Art is an inspiring course that gives you the opportunity to develop skills in the field of Art, learn about different artists and cultures, use your imagination and create personalised art works using various mediums.

AS Fine Art

Unit 1a 6FA01 Coursework Unit Thematic Enquiry, The Human Condition, Portraiture

Unit 1b 6FA01 Coursework Unit Expressive Study (worth 60% of AS and 30% of the A2)

Unit 2 6FA02 Externally Set Assignment (worth 40% of the AS and 20% of A2)

This is a themed 8 hour examination unit with unlimited preparation from January 2010.

A2 Fine Art

Unit 3 6FA03 Coursework Unit Practical Work & Personal Study (worth 30% of A2)

Unit 4 6FA04 Externally Set Assignment (worth 20% of A2)
This is a themed 12 hour examination unit with unlimited preparation from January 2010.

Units must end with final pieces and with an Art Journal that documents the whole process by both visual and written work.

Assessment

Students are required to produce sufficient amounts of work in each unit of coursework and in each externally assessed unit (examination) that meets the four assessment objectives to succeed.

Where it leads

For many years most of our Art students have applied to study Art-related courses and university degrees. A common route is an application to the Art Foundation course (most students apply to Chelsea or Central St Martins School of Art).

Biology

AQA (AS: 1411, A2: 2411)

Who should study Biology?

Those who enjoy applying practical skills alongside understanding of concepts and principles of the study of living things.

The Course

AS Biology

The AS specification has 3 units

Unit 1 Biology and Disease

Assessment

Written Paper

Unit 2 The Variety of Living Organisms

Assessment

Written Paper

Unit 3 Practical and Investigative Skills

Assessment by AQA-set tasks

Practical skills assessment (PSA)
Investigative skills assignment (ISA)

A2 Biology

The A2 specification has 3 units

Unit 4 Populations and Environment

Assessment

Written Paper

Unit 5 Control in Cells and in Organisms

Assessment

Written Paper

Unit 6 Practical and Investigative Skills

Assessment

Internal Assessment
Practical skills assessment (PSA)
Investigative skills assignment (ISA)

Where it leads

Biology A-level provides an appropriate and relevant foundation of knowledge and skills for the study of biology in higher education. It is also useful to students planning to pursue medicine or dentistry at university and to follow any science related professions.

Business Studies

AQA (AS: 1131, A2: 2131)

Who should study Business?

A-level Business Studies will prepare students for strategic decision making. It is an ideal course for students who will go on to set up their own business, or work as a leader in a range of markets such as the financial, marketing and human resource.

The Course

AS Business Studies

Unit 1 Planning and Financing a Business (20%)

Unit 2 Managing a Business (30%)

Students will examine and explore how to set up and finance a small business as well as develop skills to manage people and operations.

A2 Business Studies

Unit 3 Strategies for Success (25%)

Unit 4 The Business Environment and Managing Change (25%)

These components look at strategic decision making from a variety of business angles and how businesses can overcome the ever changing external environment.

Assessment

This A-level is externally assessed with 2 examinations at the end of each year. The full A-level course is completed over a two year cycle.

Where it leads

This course can lead to any career in business, banking, commerce or personnel management, or to any business related course in Higher Education.

Chemistry

AQA (AS: 1429, A2: 2420)

Who should study Chemistry?

Studying A-level in Chemistry will introduce you to the tools that chemists use in industry.

Chemistry is a compulsory subject at A-level should you wish to study medicine or dentistry at university.

The Course

AS Chemistry

Unit 1 Foundation Chemistry

Examination paper – 4 or 5 short answer questions plus 1 longer structured question (1¼ hours)

Unit 2 Chemistry In Action

Examination paper – 6 or 8 short answer questions plus 2 longer structured questions (1¾ hours)

Unit 3 Investigative and Practical Skills in AS Chemistry

AS Centre-Assessed Unit (coursework)
Investigative Skills Assignment (ISA)
Practical Skills Assessment (PSA)

A2 Chemistry

Unit 4 Kinetics, Equilibria and Organic Chemistry

Examination paper – 6 or 8 short answer questions plus 2 structured questions (1¾ hours: 20% of the total A-level marks)

Unit 5 Energetics, Redox and Inorganic Chemistry

Examination paper – 5 or 7 short answer questions plus 2 or 3 longer structured questions (1¾ hours: 20% of the total A-level marks)

Unit 6 Investigative and Practical Skills in A2 Chemistry

A2 Centre-Assessed Unit (coursework)
Investigative Skills Assignment (ISA)
Practical Skills Assessment (PSA)
10% of total A-level marks

Where it leads

When combined with other Science subjects and Mathematics, Chemistry leads to a number of different careers, including Dentistry, Pharmacy, Medicine, Research and Engineering.

Design & Technology: Product Design

OCR (AS: H053, A2: H453)

Who should study Product Design?

This course offers students the opportunity to study, propose and realise prototype solutions closely linked to the real world of product manufacture in a range of material areas.

The Course

Students will be expected to demonstrate innovation and flair when working with concepts and materials; develop an understanding of contemporary design and technologies practices and consider the uses and effects of new technologies and modern materials.

The course comprises of the following four units:

AS Product Design

F521 Advanced Innovation Challenge
Students take part in a timed design challenge based on a pre-released theme, under examination conditions.

F522 The Product Study

Students to investigate an existing product in-depth, resulting in suggestions for improvements. Throughout this module students learn a variety of skills focused upon improving their understanding of researching, designing, developing, testing and evaluating a proposed product.

A2 Product Design

F523 Design, Make & Evaluate
An extensive major project which allows students to demonstrate their designing, making and evaluative skills.

F524 Product Design

This is a written paper that consists of two components.

Where it leads

Product Design leads to opportunities in engineering, architecture, construction industry, product development, marketing, automotive design, and various design related disciplines.

Drama and Theatre Studies

Edexcel (AS: 8DR01, A2: 9DR01)

Who should study Drama?

This course will appeal to students who are interested in developing their performance/design skills and their understanding of the ways in which drama has communicated to a contemporary audience throughout time.

The Course

AS Drama

Unit 1 introduces students to the content of plays written for the theatre. You will learn how to analyse plays in a variety of ways.

Assessment

This unit is internally assessed and students explore two contrasting play texts with reference to two recognised theatre practitioners and their theories.

Unit 2 offers students an opportunity to demonstrate skills in a performance environment.

Assessment: Students are required to:

- perform a monologue or duologue to an external examiner
- make a contribution to a full performance of a published play
- provide a written concept of the interpretation of their chosen roles.

A2 Drama

Unit 3 requires students to create a unique and original piece of theatre.

Assessment

This unit is internally assessed and takes into consideration the research and development of the work as well as the final performance.

Unit 4 is a written unit and requires the detailed study of a chosen play text and a prescribed historical period of theatrical development.

Assessment

A 2 hour and 30 minute written examination exploring one play from the point of view of the director and evaluating a live performance of a historic play.

Where it leads

This A-level will be useful to most creative careers e.g an actor, playwright, designer, director, teacher, journalist, advertiser, media, sales, entrepreneur, public relations, tourism, manager.

Economics

Edexcel (AS: 8ECO1, A2: 9ECO1)

Who should study Economics?

A-level Economics looks at current affairs and analyses the interactions between individuals, businesses and the Government. Students will be taught both Micro and Macro principles and will be assessed on their application, analysis and decision making skills.

The Course

AS Economics

The AS course consists of 2 modules.

Unit 1 Competitive Markets – How They Work and Why They Fail (25%)

Unit 2 Managing The Economy (25%)

Over the course of the year students will study topics such as supply and demand, international trade, aggregate demand and consumption.

A2 Economics

The A2 course consists of 2 modules.

Unit 3 Business Economics, Economic Efficiency (20%)

Unit 4 The Global Economy (30%)

Topics such as economies of scale, globalisation, poverty and inequality will be explored.

Assessment

This A-level is externally assessed with 2 examinations at the end of each year.

The full A-level course is completed over a two year cycle.

Where it leads

An economics qualification is very useful for any career in investment banking, corporate finance, politics or the professions. It also provides a basis for further study especially in economics and business related subjects.

English Literature

OCR (AS: 1009, A2: 2009)

Who should study English Literature?

Those who enjoyed the analytical aspects of studying all texts at GCSE level. Students must have a passion for reading plays, novels and poetry.

The Course

AS English Literature

Unit 1 Poetry and Prose 1800–1945

- Poetry 1800–1945, critical analysis of poetry
- Prose 1800–1945, analytical essay on a set prose text

Unit 2 Literature post–1900

- Close critical analysis of a section of a chosen post–1900 text
OR
- Re-creative writing based on a post–1900 text with commentary
- An essay exploring textual connections

A2 English Literature

Unit 3 Drama and Poetry pre–1800

- Critical essay about Shakespeare
- Essay exploring comparisons between drama and poetry pre–1800

Unit 4 Texts in Time

- A study of texts across at least two genres within the same or different time periods.

Where it leads

To higher education in any of the arts and humanities and a wide range of careers.

Film Studies

WJEC (AS: 2181, A2: 3181)

Who should study Film Studies?

Film Studies is a subject which, like Media Studies, explores techniques used by producers and institutions to target audiences. In Film Studies, students focus on the cinema (and DVD/on-line films) industry in depth.

The Course

The course will be assessed in the following ways:

40% coursework portfolio displaying knowledge of how audience makes meaning from film texts.

This will involve:

- Writing a film analysis essay
- Planning, filming and editing a film sequence

60% exam Producers and Audiences in UK and US film – the key areas of knowledge will be:

- How producers of UK/US film use genre, stars, franchises etc. to target specific audiences; focusing two film case studies (likely to be 'Serenity' and 'The Constant Gardener')
- British films – comparing stars, studios, and the issues of 'Borders and Belonging'
- US films – comparison of how two American films explore the similar themes

Where it leads

To a range of career opportunities including film, media, teaching, entertainment and journalism amongst others.

Note though there is some overlap between Film and Media Studies with a few of the skills areas, the Film course is entirely separate; it is completely acceptable for a student to study both!

Food Technology

AQA (AS: 1540, A2: 2540)

Who should study Food Technology?

This course will enable students to gain a deep understanding of the relationship between design, materials, manufacture and marketing.

The Course

AS Course 1540

Unit 1 Materials, Components and Application

Candidates should develop an understanding of the physical properties of a broad range of ingredients and components. This is assessed by a written exam of 2 hours.

Unit 2 Coursework

Students will explore aspects of the food industry and develop and analyse food products. This is assessed by either project work and/or a portfolio of coursework (approx. 50 hours).

A2 Course 2540

Unit 3 Design and Manufacture

Candidates will learn about food science, processes and manufacture.

- Section A: Materials and Components
- Section B: Design and Market Influences
- Section C: Processes and Manufacture

This is assessed by a written exam of 2 hours.

Unit 4 Coursework

This is a design-and-make unit where knowledge of the subject content is applied to the design and manufacture of candidates' own project. Candidates submit evidence of a single designing and making activity. (approx. 60 hours).

Where it leads

Food Technology leads to opportunities in product development, the food manufacturing industry, quality control, marketing, dietetics and nutrition and other areas of food science. Students can also take other career paths including social work, teaching or medicine.

French

Edexcel (AS: FR01, A2: 9FR01)

Who should study French?

Any students who are interested in developing and applying their language skills and who wish to know more about the culture and life of French speaking peoples.

The Course

The course is structured around 4 units (2 for AS, 2 for A2).

AS

Unit 1 Spoken Expression and Response

This unit assesses the students' ability to converse in the target language on a general topic area they have chosen in advance.

Unit 2 Understanding and Writing Response

This unit requires students to understand and convey their understanding of French language texts and recordings.

A2

Unit 3 Speaking unit

This is based on a general topic the student has prepared in advance, and 2 other topics that the student had not researched will also be tested. This exam is testing research, speaking and listening skills.

Unit 4 Written unit

Section A is a translation from English into the target language.

Section B is an essay taken from a list of titles.

Section C is a research based essay on 2 topics relating to the culture or society where the language is spoken.

Assessment

The course is externally assessed by Edexcel.

Where it leads

Languages are a valuable asset when applying to university courses leading into teaching and interpreting. It can also lead into international careers such as journalism and media, business, and politics or diplomacy.

Geography

AQA (AS: 1030, A2: 2030)

Who should study Geography?

Geography is for those interested in the world around them, and how people and the environment interact.

The Course

AS Level Geography is divided into 2 units.

Unit 1 Physical and Human Geography

This is assessed by a 2 hour exam. It involves a mixture of short and extended questions. The topics include:

- Rivers, Floods and Management
- Hot Desert Environments and their Margins
- Global Population Change

Unit 2 Applied Geography

This is assessed by a 2 hour exam. It is based on a piece of fieldwork and different geographical skills.

A2 Geography

A2 Level Geography is also divided into 2 units.

Unit 3 Contemporary Geographical Issues

This is assessed by a 2 hour exam. There is a choice of 2 sets of short questions and 1 essay. Topics include:

- Plate Tectonics
- Weather and Climate
- Development and Globalisation
- Contemporary Conflicts and Challenges

Unit 4 Geography Fieldwork Investigation

This is assessed by a 1 hour 30 minutes written exam. It assesses the students own fieldwork experiences and a wide range of geographical skills and issues.

Where it leads

Geography leads to a wide range of careers including town planners, estate agents, logistics, management consultants, environmental analysts and careers in the civil service.

History

AQA (AS: 1041, A2: 2041)

Who should study History?

By studying History students will develop skills of analysis, interpretation, argument and explanation, and study various countries and how they have developed.

The Course

AQA GCE History is divided into 4 units, 2 in Year 12, 2 units in Year 13.

AS History

Unit 1 Britain 1906–51

An overview of a period of rapid and significant change affecting British politics, society and the economy.

Unit 2 The impact of Stalin's leadership in the USSR 1928–1941

The impact of Stalin's aims, actions and influence on important developments in the USSR.

A2 History

Unit 3 The Making of Modern Britain 1951–2007

Change and continuity over approximately 50 years of British History. Candidates will be able to demonstrate an understanding of important individuals, Britain's changing relations with the world after 1951 and the debate over European involvement.

Unit 4 Historical Enquiry

Candidates will be required to submit an Historical Enquiry, based on the investigation of an historical issue.

Assessment

At AS level the course will be assessed through two externally marked papers.

At A2 Level the course will be assessed through an externally marked paper and a piece of coursework of approximately 3500 words.

Where it leads

Progression into Higher Education such as a degree in History, Ancient History, Politics, International Relations, Law and Sociology.

ICT

AQA (AS: 1520, A2: 2520)

Who should study ICT?

ICT is a course designed for students interested in developing awareness of existing and emerging technologies, understanding how ICT can be used in society and organisations and how it can provide quality ICT-based solutions to a range of problems.

The Course

AS ICT

At AS level there are two complementary units that are concerned with applying ICT to solve problems and using ICT in the world today. Candidates will have the opportunity to use a wide range of software and hardware to solve problems.

Unit 1 Practical Problem Solving in the Digital World – assessed by coursework and a written examination (50%)

Unit 2 Living in the Digital World

– assessed by a written examination (50%)

A2 ICT

At A2 level students will study the concepts associated with the use of ICT in the 21st century. There are two additional units which consist of:

Unit 3 The Use of ICT in the Digital World – assessed by a written examination (60%)

Unit 4 Practical Issues Involved in the Use of ICT in the Digital World – assessed by coursework (40%)

Where it leads

ICT compliments any A-level combination and provides students with transferable and very marketable skills. It can lead to a range of careers including Systems Analyst, Systems Programmes, Software Consultancy, Project Management and e-commerce.

Mathematics

**OCR (AS: 3840, A2: 7840)
Further Maths 3844**

Who should study Mathematics?

We will offer a range of Mathematics options at AS and A-level. These include Pure Mathematics with Mechanics, Pure Mathematics with Statistics, Decision Maths and Further Mathematics.

To take any Mathematics A-level, students must have at least a 'B' grade at GCSE (from the Higher paper). Any student wishing to take AS in Further Mathematics must have at least an A grade.

The Course

AS Mathematics

In Year 12, for the AS level, students take a combination of three modules of Mathematics, one of which must be Pure Maths (Algebra, Trigonometry, Calculus and Functions).

A2 Mathematics

In Year 13, for the full A-level students take a further 3 modules of Mathematics.

The AS Further Maths consists of an additional three modules of Mathematics (Complex numbers, Matrix Algebra and further Calculus).

Assessment

Each module is assessed by a written examination.

Where it leads

There are many opportunities for further study which could lead to higher education and a range of careers including accountancy, banking, chemistry, physics, computing, engineering and teaching.

Media Studies

OCR (AS: H140, A2: H540)

Who should study Media Studies?

The main aim of the course is to raise students' awareness of themselves as media consumers, how media affects society and to empower students so they make the move from media consumer to media producer.

The Course

Media Studies is a subject that explores:

- how a range of media texts are effectively constructed
- how audiences are targeted and how they respond to the texts
- how new technology has challenged the traditional roles of both producers and audiences

Assessment

Students study for and are assessed in the following ways:

AS Media Studies

50% practical coursework portfolio (consisting of one preparation piece and a main production) and 50% exam:

Paper 1 unseen analysis of TV drama plus questions about representation of social groups, time and place.

Paper 2 discussion of one media institution.

A2 Media Studies

50% practical coursework folder, and 50% exam:

Paper 1 linking critical theories to practical work

Paper 2 discussion of key media issues such as globalisation, identity and postmodernism

Practical work will include use of digital video, FinalCut Pro editing software and green screens.

Where it leads

The course lays the groundwork for careers in journalism, film making, television and web design amongst others.

Music

OCR (AS: H142, A2: H542)

Who should study Music?

Music is suitable for anyone who has a good command of an instrument or voice – you should be grade 5 standard by the end of year 12. In addition you should enjoy listening to music, composing and performing.

The Course

AS Music

AS Music comprises three units:

Performing (40%)

An 8-minute solo recital (A choice of different options), followed by a short oral exam.

Composing (30%)

Candidates submit two pieces of composition coursework.

Introduction to Historical Study (30%)

Timed exam: Aural Extracts (listening exam), Prescribed Works and Contextual Awareness.

A2 Music

Performance: a 15 minute solo recital, followed by an examined discussion.

Composition: a set of exercises that cover techniques from the 16th century to modern music. A free composition which is 4 minutes long.

Analysis element covers one musical genre in detail, and the aural exam focuses on vocal music from 1900 to 1945.

Assessment

Performing – 40%

Composing – 30%

Historical study – 30%

Where it leads

Music is a challenging subject, the skills of which are relevant to careers in both the sciences and the arts.

Physical Education

OCR (AS: H154, A2: H554)

Who should study Physical Education?

This course will be useful for students with a genuine interest in Sport who wish to study the theory behind the practical side of PE.

The Course

Practical activities involve training techniques and methods, tactical awareness, application of technique and administration and regulation of the activity. You will be taught how to observe and analyse performance and relate your theoretical knowledge to the practical experience.

AS Physical Education

Unit 1 An introduction to PE including:

- Anatomy and Physiology
- Skill Acquisition
- Contemporary Studies in PE and Sport

This is assessed in a 2 hour written paper.

Unit 2 Acquiring, developing & evaluating practical skills in PE including:

Assessment in 2 sports from 2 different activity areas and analysis and evaluation of a live performance.

A2 Physical Education

Unit 3 Principles and Concepts across different areas of PE including:

- Exercise and Sport Physiology
- Historical Studies
- Psychology of Sport Performance

This is assessed in a 2 hour 30 mins paper including a synoptic question.

Unit 4 The improvement of effective performance and the critical evaluation of practical activities in PE including assessment in 1 chosen sport.

Assessment weighting

AS Theory 60% – Practical 40%

A2 Theory 70% – Practical 30%

Where it leads

It is ideal for someone wanting to go into sports science, PE teaching, sports coaching, leisure and recreation, sports management and is suitable for those who wish to move into physiotherapy.

Physics

AQA (specification A)

Who should study Physics?

Students who enjoyed Physics at GCSE and who have good skills at Mathematics.

The Course

AS Physics

Unit 1 New ideas in Physics including quantum physics, particle physics and electricity

Unit 2 Mechanics and waves

Unit 3 Practical skills

A2 Physics

Unit 4 Fields and Further Mechanics including momentum, circular motion and simple harmonic motion, gravitational fields, electric fields, capacitors, magnetic fields and electromagnetic induction.

Unit 5 Nuclear and Thermal Physics PLUS one of the following, Astrophysics, Medical Physics, Applied Physics or Turning points in Physics.

Unit 6 Practical skills

Assessment

There will be three exams at the end of year 12 and 13. Two of the exams test the traditional subject content, with the third exam testing practical skills similar in format to the KS4 ISAs you will be familiar with.

Where it leads

Students who wish to study Physics or engineering at university must have an A-level in Physics. Physics is also very useful if you wish to study medicine, optometry or radiology. It is also very well regarded if you are interested in a career in the financial services sector. It is also a fascinating subject and well worth studying for your own satisfaction.

Politics

Edexcel (AS: 8GP01, A2: 9GP01)

Who should study Government and Politics?

Politics students will be expected to take an active interest in the news, both nationally and internationally. They will be expected to voice their opinions in an informed way.

The Course

Politics is divided into 4 units, 2 of which will be studied in Year 12, followed by the other 2 units in Year 13.

AS Government & Politics

Unit 1 (People and Politics) **and 2** (Governing the UK) focus on British government and on the relationship between government and its people.

Students will study the role of political parties, pressure groups and electoral systems.

A2 Government & Politics

Unit 3 (structures of Global Politics) **and 4** (Global Political issues) focus on international politics and the issues that shape our world today.

Students will look into current issues such as terrorism and global warming. They will study regional conflict, international intervention and the impact of international organisations.

Assessment

The course is assessed externally under examination conditions, including short-answer questions, extended writing and essays.

Where it leads

This qualification supports progression into further education such as honours degrees in Politics, international relations, Sociology and History.

Psychology

Edexcel (AS: 8PS01, A2: 9PS01)

Who should study Psychology?

The course is designed for those who wish to gain an understanding of the relevance of Psychology to everyday life; as well as for those who wish to pursue a career related to Psychology.

The Course

Psychology involves the study of the human mind and behaviour.

AS Psychology

Unit 1 Social and Cognitive Psychology (6PS01)

Unit 2 Understanding the Individual (6PS02)

The AS course provides an overview of the major influences on human behaviour; social, cognitive, emotional and biological influences. In studying these areas, students will examine psychological theories and research and appreciate the link between psychology and science.

A2 Psychology

Unit 3 Applications of Psychology (6PS03)

Unit 4 How Psychology Works (6PS04)

The A2 course focuses upon the application of psychological theories and research to the real world. Two of the following four areas are studied: criminal, child, sports and health psychology. The unit also allows for debates between approaches within contemporary psychology.

Assessment

All units in AS/A2 Psychology are assessed via a written examination. There is no coursework.

Where it leads

A qualification in Psychology is particularly useful for jobs involving the leadership of others or the shaping of others' behaviour e.g. counselling, psychiatry, child therapy, teaching, policing, forensic science, prison service and human resources.

Religious Studies

AQA (AS: 5061, A2: 6061)

Who should study Religious Studies

By opting for this course you will be embarking on an enquiring, critical and empathetic approach to the study of religion.

The Course

AS Religious Studies

Module 1 Religion and Ethics

This module involves a study of

- The general principles of ethical theories
- A range of contemporary moral issues including medical and environmental ethics

Module 2: Philosophy of Religion

This module involves a study of

- The different philosophies regarding the existence of God and the questions surrounding the religious experience
- The psychology of religion, and the presence of atheism in society

A2 Religious Studies

Module 1: Religion and Ethics

This module builds on what has previously been studied in more depth.

Module 2: Religion and Contemporary Society

This module involves a study of

- Changing patterns of religious practice in the U.K.
- Expressions of religion within society
- Issues of identity and belonging

Assessment

This course has no coursework element and each module is worth 25% of the total A-level and is assessed through a formal examination.

Where it leads

This course will make a positive foundation for any further study or profession that involves people! This will include those pursuing a career in law, medicine, social work and teaching.

Sociology

AQA (AS: 1191, A2: 2191)

Who should study Sociology

This course is designed for those students who have an interest in explaining and analysing the contemporary social world.

The Course

The main themes studied throughout the course are: socialisation, culture and identity, social differentiation, power and stratification.

AS Sociology

Students will acquire knowledge of contemporary social processes and social changes.

Students will cover the following units:

Unit 1 Culture and Identity

Unit 2 Education and Research Methods

A2 Sociology

Students will continue to focus on contemporary society but will gain a wider and deeper knowledge and understanding as well as developing the skills of application, analysis, interpretation and evaluation.

Students will cover:

Unit 3 Mass Media or Power and Politics

Unit 4 Crime and Deviance and sociological theory and research methods

Assessment

The AS level will be assessed by a combination of short and extended questions.

The A2 level will be assessed through short questions and essays.

Where it leads

The nature of Sociology makes the subject an ideal choice for a range of careers and higher education options. Sociology has become a central part of specialist training courses for professions such as teaching, nursing, police, social work, journalism and management.

Spanish

Edexcel (AS: 8SP01, A2: 9SP01)

Who should study Spanish?

Any students who are interested in developing and applying their language skills and who wish to know more about the culture and life of Spanish speaking peoples.

The Course

The course is structured around 4 units (2 for AS, 2 for A2).

AS Spanish

Unit 1 Spoken Expression and Response

This unit assesses the students' ability to converse in the target language on a general topic area they have chosen in advance.

Unit 2 Understanding and Writing Response

This unit requires students to understand and convey their understanding of Spanish language texts and recordings.

A2 Spanish

Unit 3 Speaking unit

This is based on a general topic the student has prepared in advance, and 2 other topics that the student had not researched will also be tested. This exam is testing research, speaking and listening skills.

Unit 4 Written Unit

Section A is a translation from English into the target language.

Section B is an essay taken from a list of titles.

Section C is a research based essay on 2 topics relating to the culture or society where the language is spoken.

Assessment

The course is externally assessed.

Where it leads

Languages are a valuable asset when applying to university courses leading into teaching and interpreting. It can also lead into international careers such as journalism and media, business, and politics or diplomacy.

Systems and Control

AQA (AS: 1550, A2: 2555)

Who should study Systems and Control

The course will appeal to pupils who are interested in developing their design and making skills using a range of electronic, mechanical and pneumatic components.

The Course

This specification encourages candidates to be able to design and make systems with creativity and originality, using a range of electronic components.

AS Systems & Control

Unit 1: Materials and Components

Candidates should develop a working knowledge of a range of materials and control systems. Knowledge and understanding of materials, making processes and components will allow candidates to design and make a control system.

This is assessed by a written exam paper of 2 hours.

Unit 2: Design and Making Practice

This unit is coursework based and will consist of 2 projects. You must demonstrate your ability to design, make, test and evaluate products. Graphical and other communication methods will also be assessed.

A2 Systems & Control

Unit 3: Examination

Candidates will analyse systems and control products and processes. They will consider how design and technology affects the manufacturer, user and environment. Students will also consider alternative energy sources, energy transmission and storage. Your knowledge will be assessed by a 2 hour examination.

Unit 4: Coursework

Candidates manufacture a single prototype, system or product involving substantial designing and making.

Where It leads

This leads to a wide range of engineering based courses. These could include aeronautical, marine, computer, mechanical, electrical, electronic, automotive, astronomical, communications and control engineering.

One Year Courses

BTEC First Certificate in Business

The BTEC First Certificate in Business is equivalent to two GCSEs at 'C' grade and above.

The grades that are attainable are

- Pass, equivalent to a C Grade in GCSE
- Merit, equivalent to a B Grade in GCSE
- Distinction, equivalent to an A grade in GCSE

The Course

The course comprises of three units which are taught over the course of a year.

Students will have to complete a piece of coursework for each module.

These modules are internally assessed and externally verified.

This course will enable students to then study Business at a higher level.

Unit 1 Exploring Business Purposes

Looks at how businesses run and how the outside environment affects a business.

Unit 4 Business Communication

Looks at the importance of the role of communication in business.

Unit 10 Starting a Small Business

Allows students to set up their own business and explore the crucial elements of being successful in an organisation. Candidates do not have to have studied Business at GCSE level to study this course.

BTEC First Certificate in Applied Science

The Course

There are three main topics:

Chemistry Applications

Develops Chemistry practical skills, knowledge and understanding of Chemistry.

Physical Science Applications

Develops knowledge and understanding of the fundamental principles of physical science.

Biological Systems

Develops knowledge and understanding of Biology, the effects on the environment and society.

Assessment

Units are assessed through internally set assignments where learners build up their portfolio of evidence.

As there is no external examinations this course allows those students who have difficulty in performing in examination type situations to demonstrate their abilities by producing assignments over a period of weeks.

These are marked by their teacher and the grades that are attainable are

- Pass equivalent to a C Grade in GCSE
- Merit equivalent to a B Grade in GCSE
- Distinction equivalent to an A grade in GCSE

These marks are verified by an external examiner.

English Language GCSE Course

During the one year course, students will produce a new folder of coursework covering a range of texts and writing styles.

They will write analytical essays about a prose text, a Shakespeare play and produce some creative writing.

Students will also prepare for two written exams. One exam will require them to demonstrate reading comprehension skills and the ability to write in a range of styles. The second written exam requires students to prepare and write about a group of poems.

Students are fully supported and encouraged to develop skills learnt in year 11.

Mathematics GCSE Course

Students who take the Mathematics resit course mainly follow the Modular Higher option.

The examination board is Edexcel.

They have three modules to sit during the year, unit 2 which is 40 minutes long in November, unit 3 which is 1 hour long in March and the terminal paper which is 2 hour long in the summer.

Resit candidates are subjected to an intensive course that collapses a two year course into one year. Students are thus required to fulfil lengthy homework assignments as well as giving full and active commitment to this second opportunity.

Students need to keep an updated and organised record of work which is regularly checked by the teacher.



Seven Kings High School

How To Join The Sixth Form

All students are welcome to apply for the Sixth Form at Seven Kings High School. Applications must be made using the official application form which is available from the school office or can be downloaded from the school web site (www.skhs.net).

Application forms for admission to the Sixth Form will be available from **Monday 11th January 2010**.

The closing date for applications is **Wednesday 10th February 2010**.

Please note that applications will not be considered before the deadline, nor can they be accepted after the deadline.

Key Dates

January	Sixth Form Prospectus available from the school from Monday 11th January. Wednesday 27th January, 7.00 pm. Meeting for Prospective Sixth Form Parents (<u>Seven Kings students only</u>). <i>Students from other schools are invited to apply for places in the Sixth Form. (References are always taken up).</i>
February	External application deadline Wednesday 10th February. <i>Please note, there is no Open Day for external students. Students will be invited to visit during a normal working day (parents/carers are welcome to accompany their child).</i>
March	Interviews for Seven Kings Year 11 students to discuss progression plans and courses in the Sixth Form.
May	Offers of Sixth Form places are sent out.
June/July	The Sixth Form Induction 30th June – 2nd July (9.30 am). This will help to prepare students for life in the Sixth Form and attendance is compulsory for all new Sixth Formers.
August/ September	Friday 30th August (9.00 am). Enrolment on courses and timetable allocation. Wednesday 6th September – Courses begin (8.30am).

We hope that our Prospectus has given you the information that you need.
If you require any other information, please contact:

Mr. D. R. Hayes

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Seven Kings High School, Ley Street, Ilford, IG2 7BT

T. 020 8554 8935

enquiries@skhs.net

www.skhs.net